



WPAT Guiding principle
"To deliver a first class education through partnership, innovation, school improvement and accountability."

Core Values



Safeguarding can be defined as:

'The process of protecting children from abuse or neglect, preventing impairment of their health and development, and ensuring they are growing up in circumstances consistent with the provision of safe and effective care that enables children to have optimum life chances and enter adulthood successfully'.

Statement of Intent

This is a Warrington Primary Academy Trust's statement of intent, not practice: it is the responsibility of the Head Teacher of each school within the MAT to implement their school's Safeguarding Policy.

Warrington Primary Academy Trust acknowledges its duty of care to safeguarding and promoting the welfare of our children. We are committed to ensuring our safeguarding practice reflects statutory responsibilities, government guidance and complies with best practice requirements. We believe that it is everyone's responsibility to safeguard children and provide a safe environment in which children can learn.

Statement of Intent

- To provide a safeguarding culture that reflects Warrington Primary Academy Trust's guiding principle and core values and that is embedded and enacted in everything we do.
- To ensure that members of the Trust, LGC, the Headteacher and staff members understand their safeguarding responsibility and we have a culture where safeguarding is everyone's responsibility.
- To ensure that all our children are safe both at home and at school.
- To ensure a child centred and co-ordinated approach.
- To ensure every Trust school has a Designated Safeguarding Lead and Safeguarding Link Governor.
- To implement well established, universally known, and well-articulated policy and protocols that are easy to understand and implement.
- To ensure the continuous development and improvement of robust safeguarding processes and procedures.
- To ensure staff are aware of other systems in school that support safeguarding, including the behaviour policy, code of conduct, SEND policy and attendance policy.
- To develop effective partnerships with parents/carers and the wider community.
- To ensure multi-agency working. Working closely with the local authority, the safeguarding network within our Trust and other outside agencies to support families.
- To ensure every school has an annual audit conducted by the Local Authority.
- To provide high quality training of all Trust staff. Including annual and ongoing training and induction. Allowing all staff to be accountable for their decisions, adhere to school protocols and consistently demonstrate school expectations.
- To ensure all adults in school understand their statutory duties outlined in the DfE statutory guidance: 'Keeping Children Safe in Education'.
- To ensure safer recruitment procedures.
- To consider contextual safeguarding risks relevant to individual schools in the Trust.
- To use live data management systems (CPOMS) to record safeguarding concerns. Allowing the timely sharing of information, a joined-up approach, early identification of any issues and robust interrogation of information.
- To educate pupils about safeguarding and how to keep safe and to recognise behaviour that is unacceptable. Including keeping themselves safe online.
- To showing commitment to safeguarding our pupils, enabling them to become:
 - Successful learners who enjoy learning, make progress, and achieve their potential.
 - Confident, well-rounded individuals who can live safe, healthy, happy and fulfilling lives.
 - Responsible citizens who will make a positive contribution, both socially and economically, to society.