Subject: History Year: UKS2 Year B Unit 4
NC/PoS: How has Warrington played a part in national history?
Changes in Britain from the Stone Age to the Iron Age
<ul> <li>The Roman Empire and its impact on Britain</li> </ul>
<ul> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>
<ul> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of</li> </ul>
Edward the Confessor
A local history study     A study of an association bistory that system do numilal shreen election.
• A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
<ul> <li>The achievements of the earliest civilizations – an overview of where and when th first civilizations appeared and a depth study of one of the following: Ancient</li> </ul>
Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China
<ul> <li>Ancient Greece – a study of Greek life and achievements and their influence on th western world</li> </ul>
• A non-European society that provides contrasts with British history – one study
chosen from: early Islamic civilization, including a study of Baghdad c. AD 900;
Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-130
Prior Learning (what pupils already know and can do)
<ul> <li>Know is a significant person to Warrington and the Golden Gates are a significant</li> </ul>
place KS1
<ul> <li>Know we remember significant people in different ways including statues, names</li> </ul>
of buildings etc KS1
Know Warrington was a crossing and an important Roman settlement for trade
Long-term Learning (what pupils MUST know and remember)
Know the different ways a country could be run: monarchy/ democracy/
dictatorship
Know Cromwell is a significant person nationally as he had an impact on the rule
<ul><li>of law in Britain and dismantled the monarchy.</li><li>Know Cromwell ordered a death of a King and a temporary end to the monarchy</li></ul>
<ul> <li>Know Cromwell ordered a death of a King and a temporary end to the monarchy</li> <li>Know Warrington was a military headquarters in the North West during the Englis</li> </ul>
Civil War because it is the lowest crossing point on the River Mersey
<ul> <li>Know there is a statue of Oliver Cromwell in Warrington to remember the events</li> </ul>
of the English Civil War in Warrington
Know the Peace Centre was built to memory the victims of the 1993 bombing and
to find peaceful solutions to conflicts
Key Vocabulary
monarchy, democracy, dictatorships, civil war, military, political, , conflict, monarchy,
dictatorship, peace, execution, revolution, legacy, bombing, independence, political, peac
treaty
Enquiry question: <u>How has Warrington played a part in national history?</u> Session 1:
Chronological knowledge -
Review prior learning and place chronology of units already learnt.
Consolidate chronology of struggles for power/ conflicts in prior learning. What were the
conflicts over?
Place the English Civil War on a wider timeline.
Vocab:

Session 2: Why is Oliver Cromwell significant?

Tell or recap what a monarchy/ democracy and dictatorship is

Discuss the meaning of 'civil war' – make references to other notable civil wars and non-civil wars

Introduce Oliver Cromwell and teach the events of the English Civil War (include King Charles I and King Charles II)

Discuss why Oliver Cromwell is a significant figure in British history and explore the impact of the civil war

Vocab: monarchy, democracy, dictatorships, civil war, military, political, , conflict, monarchy, dictatorship, peace, execution, revolution

## Session 3: How does Oliver Cromwell link to Warrington?

Recap the events of the English Civil War

Tell or investigate Warrington's involvement in the civil war and sequence battles including battle at Stockton Heath, bombardment from Mote Hill, battle of Winwick (see Why Warrington materials)

Look at images of Cromwell statue, St. Elphins church and the cottage where Cromwell lodged

Vocab: legacy

## Session 4: What was our school like in the past?

First brick laid in 1911. Opened in 1912.

Look at the building- old and new.

How has Evelyn Street school changed over time? Where possible use maps to show change.

Explore the history of the school.

WW1 Warrington War hero May Westwell (1888-1918) was a teacher at Evelyn Street

## Session 5: Why did the IRA bomb Warrington high street?

Tell or investigate the period known as The Troubles between Northern Ireland and England

Discuss wider history of the IRA bombings and share the story of the bombings in Warrington.

Explore the history of the Peace Centre and why it was set up

Discuss how peace between NI and England was created in The Good Friday agreement. Vocab: bombing, independence, political, peace treaty

Future learning this content supports:

• Local history study KS3