

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

<p><b>Subject: Personal Development; Celebrating Difference Year A : UKS2</b></p> <p><i>NB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsaw toolkit. Within themed topic's we teach objectives discreetly in MTP's whilst revisiting in outline previously taught objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught;</i></p> <p><b>RSHE Statutory Guidance</b></p> <p>Families and People Who Care for Me 1a-b          Caring Friendships 2a-b, e          Respectful Relationships 3a-f          Online Safety 4a-e          Being Safe 5a,d-h          Drugs, Alcohol &amp; Tobacco 10a</p> <p><b>Non Statutory Guidance Citizenship KS2</b></p> <p>Developing confidence and responsibility and making the most of their abilities 1a-c          Preparing to play an active role as citizens 2a, c-f,          Developing a healthy, safer lifestyle 3d-f          Developing good relationships and respecting the difference between people 4a-d,f-g          Breadth of opportunities 5a-i</p>
<p><b>Prior Learning (what pupils already know and can do)</b></p> <p>Know that families are different and are made of different relationships, LGBT, grandparents, single parents etc.          Know that there are different types of bullying and what to do if it happens to you          Know how to give a compliment and how to receive one          Know what a conflict in friendship or family groups can be          Know how conflict makes them feel; sad unhappy, anxious, upset          Know what a stereotype and how assumptions works          Know how to help their mental health and how bullying can have a negative effect on it          Know how to talk about their mental health and can express their feeling</p>
<p><b>End Points (what pupils MUST know and remember)</b></p> <p>Know and describe some cultural differences          Know what racism means          Know that name calling and rumour spreading is a form of bullying          Know what the difference is between direct and indirect bullying          Know that people have different perceptions of what normal means          Know that difference is something to be valued and respected          Know that difference can be a course of conflict          Know the risks of being a gang member          Know what county lines is and what to do if they feel unsafe          Know that domestic violence is never OK</p>
<p>Key Vocabulary to teach each session; difference, culture, perception, normal, disability, racism, county lines, domestic violence, gang, drugs, abuse</p>
<p><b>Session 1:</b> Understand that cultural differences can cause conflict. Understand about a different culture than their own. Understand what racism is.  <b>Taught Year A Celebrating difference Units 1 &amp; 2</b></p>
<p><b>Session 2:</b> Understand that rumour spreading and name calling can be a form of bullying. Learn about direct and indirect bullying  <b>Taught Year A Celebrating Difference Units 1 &amp; 2</b></p>
<p><b>Session 3:</b> Understand that there are different perceptions of what normal is. Understand that being different could affect someone's life - disability. Difference can be a source of conflict or celebration.  <b>Taught Year A Celebrating Difference Units 1 &amp; 2</b></p>

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**Session 4:** Understand that one person or group can have power over another. Explore some reasons why people bully.

### **Taught Year A Celebrating Difference Units 1 & 2**

**Session 5: Mental Health:** Children learn to judge whether what they are feeling and behaving is appropriate or not. Explore the theme of what is meant by mental ill health and how it's important to ask for help about own or others. Explore what can help your mental health; how being a part of a community can help wellbeing; friendships, groups, wider organisations; voluntary, national.

**Session 6: Gangs and County Lines:** Learn about joining a gang, why gangs form, risk of gang membership. Learn about what county lines is. How children can become involved in county lines activities. How to seek help, if they feel unsafe. Learn what domestic violence is, its different forms, the risk of violence and it is not normal behaviour and always unacceptable. Learn how to seek help and where help can be found.