Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Personal Development MB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsow toolkit. Within themed topic's we teach objectives discreetly in MTP's whilst revisiting in outline previously tought objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught: RSHE Statutory Guidance Respectful Relationships 3a,c,d Being Safe Sa,c,f,e Mental Health and Well-Being 6b,c, Health and Prevention 11a Changing Adolescent Body,13a Non Statutory Guidance Citizenship KS1 Developing confidence and responsibility and making the most of their abilities 1a-e Developing confidence and responsibility and making the most of their abilities 1a-e Developing good relationships and respecting the difference between people 4a-e Breadth of opportunities 5 a-b, d-e-g-h Prior Learning (what pupils already know and can do) Know that they will physically change over time; size, weight, height Know about their external body parts and the names Know that a male and female, boy and a girl have physically different outer body parts know who to listen and trun take when talking Know what use equipment safely within school End Points (what pupils MUST know and remember) Know that human life cycle growing from a baby to a child, teenager adult, older person Know that they will like some of the changes and will not like others Know the safe around fire and fire works Know how to use the 4 rules of a conversation Key Vocabulary to teach each session; Written In bold at the beginning of each session. To be revisited in following session; Physical changes, transition, coping, aging, independence resilience, assertiveness, confidence life cycle Session 1: Explore life cycles of animals and plants and humans. Talk about some things that have changed and some things that have stayed the same. Talk about how their body has changed independence; assertiveness. Appreciate some parts of my body that makes boys different to girk. Name the parts - p	Subjects Development	Changing Ma	Year B: KS1	
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conversation. They are learning about the 4 parts of a conversation. Small talk (pleasantries), fact/disclosure, giving a view point, talking about personal feelings .They are refining the vocabulary of turn taking.

Session 6: Wider Safety; Dangers in their contextual environment; Fire and fire works Jigsaw optional fire and fireworks ages 7-9