

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Computing – Online Safety	Year: KS1 – Year A – Autumn
NC/PoS: <ul style="list-style-type: none">use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
Prior Learning (what pupils already know and can do) How to stay safe and ask for help, not to talk to strangers.	
End Points (what pupils MUST know and remember) EfaCW Statements: <ul style="list-style-type: none">I can use simple rules to stay safe onlineI can flag anything upsetting onlineI can recognise my private informationI know information can stay onlineI know to be kind onlineI can explain my work belongs to meI can search informationI can protect my devices	
Key Vocabulary Online, trust, block, share, flag/report, digital footprint, private, public, personal information, permission, internet, search engine, website, browser	
Session 1: Staying Safe Online Children should understand: <ul style="list-style-type: none">staying safe online is similar to staying safe in everyday life and that there are rules to follow.what is meant by personal information and the importance of keeping it privatewhy they should not speak to strangerswhy they should speak with a trusted adult when something happens that they are not happy withwhen they put something online, it stays online. Use SMART Rules to devise a class set of rules to follow when working online.	
Vocabulary: flag, unkind, guide, hurtful, share, like, trust, block, model	
Session 2: Digital Footprint Children should understand: <ul style="list-style-type: none">what is meant by digital footprintinformation could be shared online and how could this be used to create ‘an image’ of someone.how sharing personal information online lead to danger within real lifeinformation can be kept private online through the use of strong passwords.	
Vocabulary: stranger, trust, in person, sharing, cloud, edit, control, information, private, digital footprint, public, personal	
Session 3: Being Kind Online Children should understand: <ul style="list-style-type: none">information that is shared online can stay there for a very long timeimportance of thinking twice before postingeven if they try to delete something that doesn’t mean it hasn’t already been seen by someone.information can be shared by others making it difficult to know where it is and who has seen it.	

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- although they may share something online, someone else may decide to share it as their own.

Vocabulary: strangers, block, unkind, respect, understanding, permission, impersonate, pretend

Session 4: Safe Searches

Children should understand:

- we can use the internet to find information that we need; this is done using 'search engines'.
- information on the internet is vast and that not all of it will be relevant.
- a good search is one that is simple and specific.

Vocabulary: internet, search engine, search, world wide web, browser

Future learning this content supports:

The content of this unit will support other units on online safety and using devices responsibly.