

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

<b>Subject: Personal Development</b>	<b>Dreams and Goals</b>	<b>Year A: KS1</b>
<p><i>NB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsaw toolkit. Within themed topic's we teach objectives discreetly in MTP's whilst revisiting in outline previously taught objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught;</i></p> <p><b>RSHE Statutory Guidance;</b>            Respectful Relationships 3b-h            Online Safety 4a-c,e            Being Safe 5h            Mental Health and Well-Being 6a-c</p> <p><b>Non Statutory Guidance Citizenship KS1</b>            Developing confidence and responsibility and making the most of their abilities 1a-e            Preparing to play an active role as citizens 2a,c-d            Developing a healthier, safer life style 3a-g            Developing good relationships and respecting the difference between people 4a-e            Breadth of opportunities 5 a-h</p>		
<p><b>Prior Learning (what pupils already know and can do)</b>            Know what a goal is            Know how to work well with another person            Know what to do when they are stuck            Know what money is and what it is used for</p>		
<p><b>End Points (what pupils MUST know and remember)</b>            Know how to set goals and achieve them            Know how to work within a team            Know how to talk about how they feel when things are difficult or positive            Know how to help themselves to overcome a difficulty            Know to ask for help from a trusted person; family, teacher or friend            Know different ways you can get money            Know different types of employment and jobs you can get to earn money</p>		
<p>Key Vocabulary to teach each session; Written In bold at the beginning of each session. To be revisited in following sessions;            Trusted person, Positive, obstacle, challenge, overwhelmed, success, reoperation, team work, realistic goals, end product, skills complements</p>		
<p><b>Session 1:</b> What is a goal and setting goals? Setting simple goals and know how to achieve them. Learning how to work and share with others and celebrating others successes  <b>Taught Year A Dreams and Goals units 1@2</b></p>		
<p><b>Session 2:</b> Learning to how to tackle new challenges and understand that they may find it hard and they might not succeed. Identify obstacles that make it more difficult to achieve their new challenge and work out how to overcome them.  <b>Taught Year A Dreams and Goals units 1@2</b></p>		
<p><b>Session 3:</b> Understand what is meant by a realistic goal and why we need to be realistic when setting goals. Understand what resilience means and why we need to be when working on our goals. Learn to use strategies to help them persevere when it becomes challenging to achieve goals  <b>Taught Year A Dreams and Goals units 1@2</b></p>		
<p><b>Session 4:</b> Learning to learn with others and how to be within a team, what parts do people play, their value, complementary. Learning strategies of good group work. Developing self-awareness of how they work within a group and what they need to improve upon. Developing an awareness of humility to be able to celebrate others successes.  <b>Careers:</b> Types of employees: Full-Time Employees, Part-Time Employees, Seasonal Employees, Temporary Employees, including the types of jobs these may include.</p>		

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**Taught Year A Dreams and Goals units 1@2**

**Session 5 Economic Well-being;** The get to explore different practical tasks in and around the classroom for a physical reward. Look at how people choice to spend their money on, what choices they would make. Discuss and reflect on parts of the job they like / dislike

**Careers:** Types of employment to gain money: Full-Time Employees, Part-Time Employees, Seasonal Employees, Temporary Employees, Including the types of jobs.

**Taught Year A Financial Management Link Dreams and Goals**

**Optional Lesson 1 Financial Education Age 5-7 How we get money and How we keep it?**

**Session 6: Economic Well-being;** Explore What to buy and why, spend on what we need or want how do you feel? Explore wider economic benefits of money for self and family and the non - money benefits, feeling of humility, being grateful sharing, being kind.

**Career:** Reasons for choice of employment: Full-Time Employees, Part-Time Employees, Seasonal Employees, and Temporary Employees.

**Taught Year A Financial Management Link Dreams and Goals**

**Optional Lesson 2 Financial Education Age 5-7 How we get money and How we keep it**